

Virginia Grade Level Alternative Worksheet

Grade 8 Writing

Student's Name: _____ State Testing Identifier: _____

Check all that apply:

_____ Assigned scores have been entered into the online VGLA System.

_____ Assigned scores have been verified and submitted for final scoring in the online VGLA System

An "X" under No Evidence
represents a Total of 0.

Reporting Category	SOL #	Specific Virginia Standard of Learning	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0)	Total (0 to 4)
RC 1	6.6	The Student will write narratives, descriptions, and explanations. a) Use a variety of planning strategies to generate and organize ideas. b) Establish central idea, organization, elaboration, and unity. c) Select vocabulary and information to enhance the central idea, tone, and voice. d) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences. e) Revise writing for clarity.				
RC 1	7.8	The student will develop narrative, expository and persuasive writing. a) Apply knowledge of prewriting strategies. b) Elaborate the central idea in an organized manner. c) Choose vocabulary and information that will create voice and tone. d) Use clauses and phrases to vary sentences. e) Revise writing for clarity and effect.				
RC 1	8.7	The student will write in a variety of forms, including narrative, expository, persuasive, and informational. a) Use prewriting strategies to generate and organize ideas. b) Organize details to elaborate the central idea. c) Select specific vocabulary and information. d) Revise writing for word choice, sentence variety, and transitions among paragraphs.				
RC 2	6.7	The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure. b) Use subject-verb agreement with intervening phrases and clauses. c) Use pronoun-antecedent agreement to include indefinite pronouns. d) Maintain consistent tense inflections across paragraphs. e) Choose adverbs to describe verbs, adjectives, and other adverbs. f) Use correct spelling for frequently used words.				
RC 2	7.9	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. c) Choose pronouns to agree with antecedents. d) Use subject-verb agreement with intervening phrases and clauses. e) Edit for verb tense consistency.				
RC 2	8.8	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing. b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words. c) Choose the correct case and number for pronouns in prepositional phrases with compound objects. d) Maintain consistent verb tense across paragraphs. e) Use comparative and superlative degrees in adverbs and adjectives.				

Reporting Category Key

RC 1 Plan, compose, and revise in a variety of forms for a variety of purposes

RC 2 Edit for correct use of language, capitalization, punctuation, and spelling